

School Performance Report

Dieringer Heights Elementary School

21727 34th St. East
Lake Tapps, WA 98391
253-826-4937
www.dieringer.wednet.edu
Established 2000

Dieringer School District #343

2017-2018

Kevin Anderson, Principal



**“Educating every
child for
Confidence today
and
Contribution
tomorrow”**



DHES Vision

Our school promotes collaborative learning, creativity, and a sense of pride and belonging that inspires and challenges all to be their best. Students, staff, and community feel supported, cared for, and appreciated. We continuously strive for new heights of academic, social, and emotional success with respect for all.

Principal’s Message:

Welcome to Dieringer Heights Elementary School, home of the Cougars and Cougar Cubs. Our school has a welcoming environment with dedicated staff, enthusiastic students and a very supportive community. We strive to foster an environment where all families feel valued and have a sense of belonging. Our commitment to supporting each individual student focuses on nurturing the whole child through rigorous academics, social-emotional learning and enrichment activities.

Dieringer Heights is a fantastic learning environment for all of the district’s more than 500 early childhood, kindergarten, fourth and fifth grade students. We provide a strong academic program designed to meet the needs of all our learners. It is our mission to... “Increase the achievement of all students—Academically, Socially and Emotionally”.

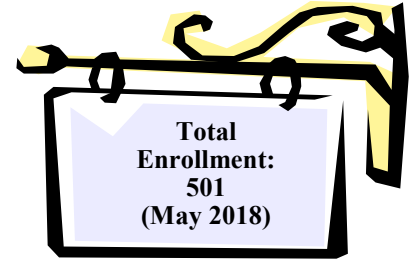
Dieringer Heights students demonstrate kindness, courtesy, friendliness and a sincere desire to support one another. They’re engaged in learning, taking risks with their thinking, caring for their classmates and are committed to being positive leaders and members of our school community.

The DHES staff have high expectations for all students and work diligently to ensure every student achieves to his or her greatest potential. They are dedicated to continuous professional growth in order to deliver the strongest of instructional practices to our students. Through frequent collaborative conversations, teachers use data to plan instruction that actively engages and challenges our students on a daily basis.

Our community is always involved. Parents volunteer regularly, participate in PTA, and consistently attend all school events. We embrace the ongoing partnership between home and school to ensure all students receive the skills, knowledge and confidence to make a remarkable difference in our school and community. We are proud to offer a safe, caring environment that allows children to experience the joy of learning in a positive place. Come

share in the excitement of an elementary school striving to demonstrate excellence! The Dieringer Heights staff welcomes you and your children to cross the “Threshold of Learning”. I look forward to meeting or reconnecting with you throughout the school year.

Further information regarding Dieringer Heights can be found on the Office of Superintendent of Public Instruction Website:
www.k12.wa.us
Click on School Report Card and follow the directions.



Dieringer School District Goals

To provide optimal educational opportunities for all students, the Dieringer School District will be characterized by:

- *assuring a quality education where the vast majority of students demonstrate proficiency at their given grade level in reading, writing, mathematics, and science, as well as knowledge of our cultural, civic, and historical heritage;*
- *every student completing an engaging, aligned, research-based, and rigorous curriculum;*
- *enhanced programs that promote good citizenship, teach character education and value diversity;*
- *highly qualified teachers, support staff and administrators;*
- *a well maintained 21st century infrastructure, which includes the educational facilities and technologies to support the academic goals;*
- *engaging parents in many aspects of the educational program; and*
- *providing each student the opportunity to participate in extra-curricular activities.*

STUDENT ETHNICITY

Shown in percentages

Amer. Indian/Alaskan Native...	0.4
Asian.....	6.2
Black/African American..	1.7
Hispanic/Latino of any race(s)...	9.5
White	71.0
2 or more races	10.4

(Based on October 2018 report)

STUDENT LEARNING IMPROVEMENT DAYS

Each year the district provides teachers with the opportunity to grow as professionals. Teachers at DHES took full advantage of this time. During 2017-2018, three days were planned with the ultimate goal of increased student performance:

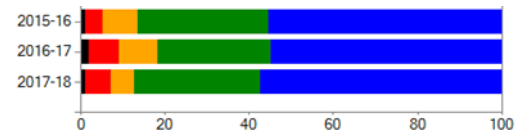
Day 1 - August 29, 2017	Various Technology, Science and Building Specific Trainings
Day 2 - August 30, 2017	Student Data Review and School Improvement Planning
Day - October 9, 2017	Student Data Review and Goal Setting

DIERINGER HEIGHTS STAFF

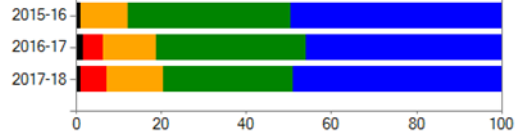
Principal	1
Classroom Teachers	23
Special Education Teachers	3
Music Teacher	1
P.E. Teacher	1
Intervention Specialists	1.5
Counselor	1
School Psychologist	1
Instructional Assistants	22
Library Technician	1
Office Personnel	1.5
Health Technician	0.5
School Nurse	1.0
Cafeteria	2
Custodians	2

4th and 5th Grade State Assessment Results

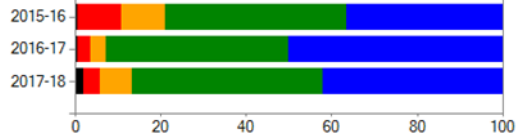
4th Grade ELA:



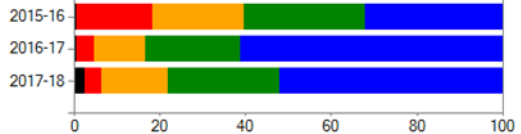
4th Grade Math:



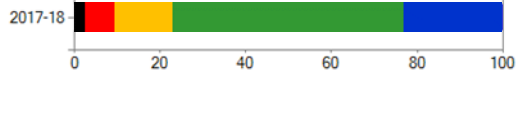
5th Grade ELA:



5th Grade Math:

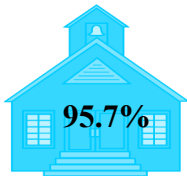


5th Grade Science:



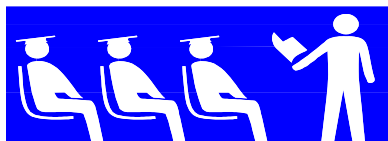
Legend: No Score (black), Level 1 (red), Level 2 (orange), Level 3 (green), Level 4 (blue)

AVERAGE DAILY STUDENT ATTENDANCE

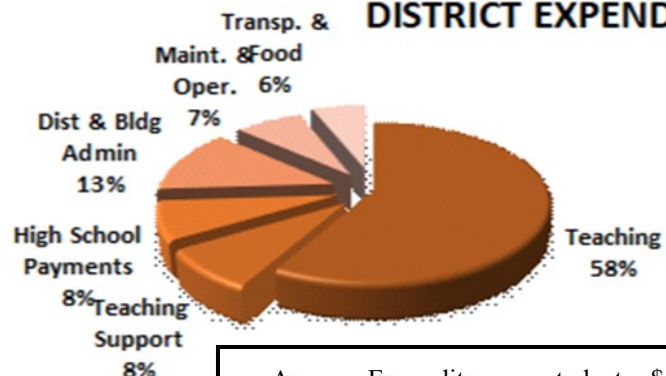


Average Academic Class Size

Pre-school	10.3
Kindergarten	19
Fourth	28.2
Fifth	26.7



DISTRICT EXPENDITURES



Average Expenditure per student = \$15,630